

## Maths

### Making ten

Addition/subtraction **N31**

making ten



$$5 + 5 = \boxed{10}$$

$$4 + \boxed{\phantom{00}} = 10$$

$$\boxed{\phantom{00}} + 7 = 10$$

$$\boxed{\phantom{00}} + 9 = 10$$

$$10 - 2 = \boxed{\phantom{00}}$$

$$10 - \boxed{\phantom{00}} = 9$$

$$10 - \boxed{\phantom{00}} = 10$$

9

#### Teacher's instructions

On the line, colour – in the same colour – each pair of flags which add to total ten. Complete the additions and subtractions on the large flags below.

- Use number cards 1 to 10. How many sets of three cards can you find to total ten?



Il-kelma **u** u l-kelma **imma**

jgħaqqdu żewġ sentenzi flimkien



Aqra

In-nannu jaħdem ħafna.

In-nanna taqra ħafna.

In-nannu jaħdem ħafna **u** n-nanna taqra ħafna.

Oĥti trid kelb.

Il-mamà ma tridx.

Oĥti trid kelb **imma** l-mamà ma tridx.

Għaqqad dawn is-sentenzi billi tuża **u** jew **imma**. 

1. Jiena nħobb niekol il-frott. Inħobb niekol il-ħaxix.

2. Mark u Maria kienu ħbieb. Il-bieraħ iġġieldu.

3. Sandro ġie l-festa. Karl ma ġiex.

4. Iz-zija tħobb il-ħut. Iz-ziju jħobb il-laħam.

# English

Read the sentences, then tick or cross.

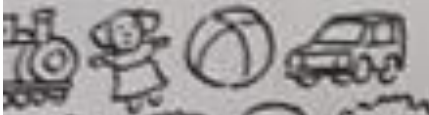
Write *am, is or are*.

- 1 Mobi \_\_\_\_\_ a mobile phone.
- 2 How old \_\_\_\_\_ you? I \_\_\_\_\_ seven.
- 3 Miss Plum \_\_\_\_\_ a teacher.

Write *This is or These are*.



\_\_\_\_\_ a house



\_\_\_\_\_ toys.



\_\_\_\_\_ girls.



\_\_\_\_\_ a boy.

Write *can or can't*.

Listen! I \_\_\_\_\_ hear a helicopter.

\_\_\_\_\_ you see it?

No. I \_\_\_\_\_ see it.

Look! There it is! I \_\_\_\_\_ see it!

## Answers

*These answers are provided as a guidance, so as to check and correct the children's work.*

### Maths

$$5 + 5 = 10$$

$$4 + 6 = 10$$

$$3 + 7 = 10$$

$$1 + 9 = 10$$

$$10 - 2 = 8$$

$$10 - 1 = 9$$

$$10 - 0 = 10$$

### Malti

1. Jiena nħobb niekol il-frott **u** nħobb niekol il-ħaxix.
2. Mark u Maria kienu ħbieb **imma** l-bieraħ iggieldu.
3. Sandro ġie l-festa **imma** Karl ma ġiex.
4. Iz-zija tħobb il-ħut **u** z-ziju jħobb il-laħam.

### English

1. Mobi **is** a mobile phone.
2. How old **are** you? I **am** seven.
3. Miss Plum **is** a teacher.

1. **This is** a house.
2. **These are** toys.
3. **These are** girls.
4. **This is** a boy.

1. Listen! I **can** hear a helicopter.
2. **Can** you see it?
3. No. I **can't** see it.
4. Look! There it is! I **can** see it!