


Monday 20th April

Maths

doubling

Addition **N33**



1	2	3	4	5
6	7	8	9	10

double 5 → 10

1	2	3	4	5	6

double 6 →

1	2	3	4	5	6	7	8	9	10

double 10 →

1	2	3

double 3 →

1	2	3	4

double 4 →

1	2	3	4	5	6	7	8	9

double 9 →

1	2	3	4	5	6	7

double 7 →

1	2	3	4	5	6	7	8

double 8 →

Teacher's instructions

On each grid some of the squares are coloured. Colour the other squares on the grid to match. Finish numbering the grid and write the double.

13

© Work out the double of some numbers more than ten. Use cubes to help you.

Aqra dawn il-kelmiet li jibdew bl-**h**.



Il-konsonanti **h** fil-bidu
tal-kelma m'għandhiex ħoss.



hawn



hija



hemm



huwa



huma



hena

Ma'fna drabi l-konsonanti **h**
fin-nofs tal-kelma m'għandhiex ħoss.

Aqra



kerha

xahar



dahar

deheb



Qabbel

1. Is-saħħara
2. Ix-xahar
3. Id-dahar
4. Ċurkett

ta' Ġanni.
tad-deheb.
kerha waħx.
ta' Frar.



English

Prepositions: on, under, next to, between.



1 Write.

This boy is next to Scott.

Ben is next to Scott.

This boy is next to the table.

Sam is next to the table.

This girl is on the chair.

Tina is on the chair.

This girl is next to the toy box.

Mag is next to the toy box.

This girl is under the table.

Nina is under the table.

This boy is between Scott and Sam.

Ben is between Scott and Sam.

Answers

These answers are provided as a guidance, so as to check and correct the children's work.

Maths

$$\text{double } 5 = 10$$

$$\text{double } 6 = 12$$

$$\text{double } 10 = 20$$

$$\text{double } 3 = 6$$

$$\text{double } 4 = 8$$

$$\text{double } 9 = 18$$

$$\text{double } 7 = 14$$

$$\text{double } 8 = 16$$

Malti

1. Is-saħħara kerha waħx.
2. Ix-xahar ta' Frar.
3. Id-dahar ta' Ġanni.
4. Ċurkett tad-deheb.

English

2. Sam is next to the table.
3. Tilly is on the chair.
4. Meg is next to the toy box.
5. Nina is under the table.
6. Ben is between Scott and Sam.